

NESC Newsletter

September-October 2026



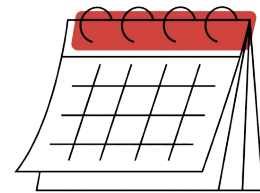
Upcoming Events

September

- **14th** - What Great Educators Do Differently, virtual, 3:30
- **16th** - LETRS Volume 2, Devils Lake, 9:00
- **17th** - ND COUNTS Session 2, Devils Lake, 8:30
- **23rd** - LETRS Volume 2, virtual, 4:00

October

- **7th** - NESC Joint Board Meeting, Devils Lake, 12:30
- **7th** - Technology Learning Cooperative Management Team Meeting, Devils Lake, 1:30
- **12th** - What Great Leaders Do Differently, virtual, 10:00
- **14th** - LETRS Volume 2, Devils Lake, 9:00
- **22nd** - ND COUNTS Session 3, Devils Lake, 8:30



Stay Informed

Visit the
[NESC Calendar of Events!](#)

The NESC at a Glance

Supporting Educator and School Priorities

The NESC and our partners offer a wide range of supports that align with educator and school priorities. From professional learning to customized coaching and resources, we aim to provide services that meet the needs of our members. While just-in-time professional learning opportunities are featured in our newsletters, a more complete listing is available on the [NESC website](#).



For assistance with professional learning, contact Erin.Lacina@nescnd.org.

Members at Work

Regional Fall In-service Highlights

The NESc was honored to welcome [Dr. Todd Whitaker](#) on August 14, 2026, for our Fall In-service! Nearly 700 educators from across the region gathered to hear Todd's motivating message of *What Great Educators Do Differently*. He reminded us that school is a blessing, and every year we start school undefeated.



- *"Engaging and relevant."*
- *"This year can be anything you want it to be."*
- *"You are the filter."*
- *"Embrace solutions - not excuses."*
- *"Excuses are everywhere and we really need to focus on ourselves to help the students."*
- *"I loved the classroom management strategies."*
- *"Helped me look at myself from an outside perspective. How do I be a more positive teacher?"*
- *"Humor related to topic was awesome!"*

We're excited to continue the learning with many of you through our two, virtual series this school year! Get registered today!

Educator Series

Leadership Series

 Turn great ideas into lasting practice.

IMPLEMENTATION SUPPORT

A professional learning series designed to help you sustain momentum and strengthen practice through timely support.

Educator Cohort: *What Great Teachers Do Differently*
Leadership Cohort: *What Great Leaders Do Differently*

Continue the conversation. Reflect on practice.
Solve implementation challenges.
Learn alongside colleagues.

Facilitator
Dr. Todd Whitaker



3 sessions / cohort

1 hour / session

Zoom
Book purchases not required.

 **Registration & Series Details**
tinyurl.com/NESCeducators
tinyurl.com/NESCleaders

nesc.k12.nd.us nesc@nescnd.org



Celebrations

NESC Receives Scrubs Camp of the Year Award

The NESc Scrubs Camp received the Rural Collaborative Opportunities for Occupational Learning in Health (R-COOL-Health) Scrubs Camp of the Year Award at the 2026 Rural Health Awards Banquet. The award is presented to the grantee that hosted the Scrubs Camp deemed as the top

camp of the year, based on the overall combination of a number of factors, including professions students are exposed to, innovative and interactive activities, collaboration of community partners and local healthcare professionals, and organization of the camp and grant process. The awards banquet recognizes outstanding North Dakota rural health advocates for their accomplishments and was held in conjunction with the Dakota Conference on Rural Health on June 3 in Grand Forks.



On March 26 and 27, NESC hosted two one-day Scrubs Camps for over 430 sixth grade students from surrounding communities, including students from Dakota Prairie Elementary (McVille), Devils Lake Central Middle School, Fessenden-Bowdon Elementary, Lakota (Neil Dardus) Elementary, Langdon Area Elementary, Leeds Elementary, Minnewaukan Elementary, Munich Elementary, New Rockford-Sheyenne Elementary, ND School for the Deaf, North Star Elementary, Oberon Public School, Rolette Elementary, St Joseph's School (Devils Lake), Tate Topa Tribal School (Fort Totten), and Warwick Middle School.

NESC collaborated with their community to showcase a wide variety of different healthcare careers. Partnering with Altru Lake Region, Lake Area Career & Technology Center, Lake Region State College, and Lake Region State College Nursing, students were able to experience their facilities and learn about a variety of occupations. Health professionals presented different careers to the students through interactive labs including Germ Busters Lab, Vital Signs Lab, Medical Discoveries Lab, Healing Science Lab, and Mind-Matters Lab.

The R-COOL-Health Scrubs Camps are one-day camps held in rural communities. A partnership that includes, at minimum, a local healthcare facility, economic or job development authority, and a school create a one-day camp for students to learn about careers in healthcare from local healthcare professionals.

Professional Learning Opportunities

Math

**PROFESSIONAL DEVELOPMENT**
Essentials of Math Instruction
Grades 4-8

REGISTER NOW

ND COUNTS 

PROFESSIONAL DEVELOPMENT OVERVIEW

Fall Cohort

Spring Cohort

PROFESSIONAL DEVELOPMENT OVERVIEW

This three-day training sequence engages math teachers (grades 4-8) in studying the progression of learning across middle grades and the key competencies of problem solving, connections, and reasoning and proof. Each session engages participants in experiential-based learning with participants completing activities from high-quality instructional materials through the viewpoint of students and reflecting from an instructional and pedagogical lens.

PARTICIPANT OUTCOMES

**Content Knowledge**
Richer content knowledge on the progression of learning in foundational focus topics across middle grades.

**Research-Based Practices**
Experience with research-based best practices in mathematics, including explicit instruction and data-driven decision making.

**Access Strategies**
Strategies to support students in accessing grade-level content and addressing unfinished learning through differentiation.

ND COUNTS LEGISLATION ALIGNMENT

Legislative Intent: The intention of the North Dakota Century Code (NDCC) section 15.1-21-2.2 regarding mathematics curriculum and professional development is to support the improvement of mathematics instruction for students in North Dakota.

CONTENT & STRUCTURE Each day includes six hours of content, one hour for lunch, and two 15-minute breaks.

DAY 1

Problem Solving through Explicit Math Instruction: Leveraging High Quality Instructional Materials
Foundational Skills: Numbers & Operations

DAY 2

Data-Driven Decision Making: Leveraging Formative Assessment
Foundational Skills: Algebraic Reasoning and Data, Probability, and Statistics

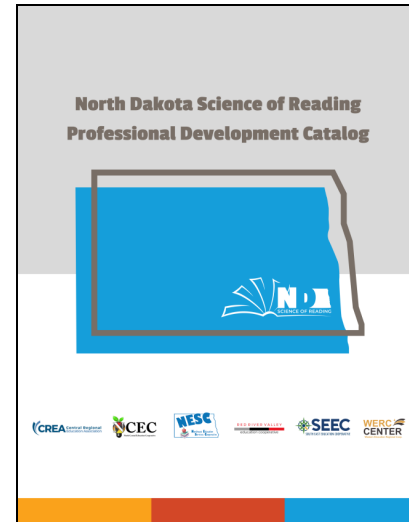
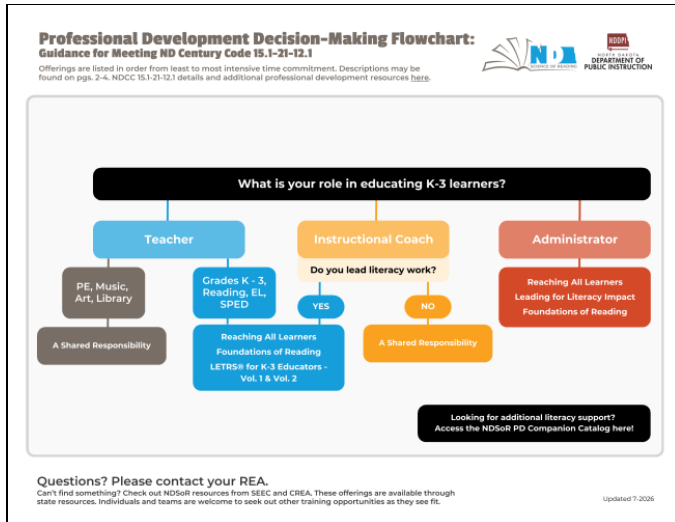
DAY 3

Building Connections through Differentiated Instruction: Creating Access to Grade Level Learning
Foundational Skills: Geometry & Measurement

PROFESSIONAL DEVELOPMENT LOGISTICS

**NESC**
Northwest Education Service Cooperative

ND Science of Reading



North Dakota Science of Reading

Curriculum Materials Considerations for North Dakota Schools

How to Use this Guide

This Guide was developed to support school districts in making informed investments in evidence-based curriculum materials. Please note the following considerations while using this tool:

- There is no perfect curriculum.
- The first and most important step in aligning a system to the science of reading is to build educator and administrator knowledge. Without professional knowledge about reading instruction related to the science of reading, even the most robust curriculum material(s) will not lead to maximum gains in student learning.
- This Guide is not a comprehensive review of all curriculum materials, nor should it be used in isolation. Rather, this Guide is intended to serve as a part of a comprehensive process including a gap analysis that includes documentation of the current system, including curriculum materials, as well as assessment and instructional practices.
- The Guide is a living document based on the ND SOR Leadership Team's research and experiences working with school districts, partners, and emerging evidence. It will be updated and changed over time. Please note the date published in the bottom right corner.

Table of Contents

The Guide is organized into the following six sections:

Section 1	Introduction to the Science of Reading (SOR)
Section 2	Leading and Making Curriculum Materials Decisions
Section 3	Curriculum Material Types
Section 4	Core & Supplemental Material Recommendations
Section 5	Intervention Material Recommendations
Section 6	Resources for Further Investigation

1
Last updated October 31, 2025

Standards Alignment

FOR ELA CURRICULAR RESOURCES

Teach using quality standards-aligned resources with confidence! Aligning curricular resources with the North Dakota Standards helps educators and school teams implement high-quality instructional materials. This session supports examining curricular resources for alignment with the ND Standards—an essential step for strong classroom instruction and student success.

- IN-PERSON TRAINING**
Examine ELA Curricular Resources to align to the ND Content Standards for gaps, overlaps, and omissions. Findings will frame responsive action steps for educators.
- VIRTUAL TECHNICAL ASSISTANCE**
Real-time support with new learning to address findings during three one-hour virtual sessions.
 - From Alignment to Action
 - Deepening Learning through Intentional Practice
 - Addressing Overlaps & Ensuring Content Progression

REGISTER HERE

Logos for CREA, NESC, WERC CENTER, and pd.crea@k12.nd.us are displayed at the bottom.

FACILITATED BY
CREA Central Regional Education Association

Evaluating Curricular Resources For ELA Adoption

This offering introduces school teams to characteristics of **high quality instructional ELA materials** and provides an opportunity to **explore multiple curricular resources**.

- Part ONE**
VIRTUAL ONE-HOUR
PRE-SESSION VIRTUAL CONNECTION
Teams will meet virtually to review expectations and prepare materials before attending the in-person session in Bismarck.
- Part TWO**
IN-PERSON FULL DAY
RESOURCE EXPLORATION
Participants will explore North Dakota's Science of Reading legislation and guidance, apply the ND SOR Curriculum Evaluation Guide, and examine resources aligned to Scarborough's Reading Rope. Educators will practice using data to review, narrow, and select curricular materials that support effective reading instruction.
- Part THREE**
VIRTUAL ONE-HOUR (3 SESSIONS)
IMPLEMENTATION SUPPORT
Participants will share prospective selections with colleagues, connect with vendors, and begin planning for professional learning and coaching.

Click here to find locations & dates
REGISTER TODAY!

Recommended Companion STANDARDS ALIGNMENT

More information | pd@crea.k12.nd.us | www.crea.nd.org/ELA-168

FACILITATED BY
CREA Central Regional
Educational Association

Leveraging Reading Diagnostic Assessment Tools to Maximize Instructional Time

As educators, we know that we must screen in order to intervene. While necessary and helpful, benchmark assessments aren't intended to provide educators all of the necessary information to make the best instructional decisions. This session supports educators to maximize instructional time by leveraging diagnostic reading assessment tools to identify specific skills requiring additional support.

Audience: Elementary educators, interventionists, instructional coaches

Click here to find locations + dates!

REGISTER TODAY!

pd.crea@k12.nd.us
www.crea.nd.org/CREA-S&R

OBJECTIVES

- Understand the purpose of reading diagnostic assessments
- Evaluate multiple curriculum diagnostic reading diagnostic assessment tools
- Analyze reading diagnostic assessment results
- Create a plan for implementing reading diagnostic assessment(s)

FACILITATED BY
CREA Central Regional
Educational Association

Improving Reading Fluency

Empowering educators to build confident, fluent readers!

Improving Reading Fluency supports educators in defining, assessing, teaching, and integrating reading fluency across content areas and grade levels. Participants will learn practical, content-agnostic strategies to help learners improve fluency through explicit instruction and routine practice.

This offering includes one full-day, face-to-face session plus three one-hour virtual implementation sessions to support application and classroom integration.

SAVE YOUR SPOT!

More information: pd.crea@k12.nd.us | www.crea.nd.org/CREA-S&R

LEARN COMPETENCY PARTICIPANTS WILL BE ABLE TO:

- DEFINE the purpose and importance of reading fluency.
- UNDERSTAND and IMPLEMENT explicit and effective assessment and monitoring of reading fluency.
- EVALUATE a variety of explicit tools and fluency instruction strategies and routines.
- CREATE a plan to integrate fluency strategies and routines in the classroom.

FACILITATED BY
CREA Central Regional
Educational Association

Engaging Learners in ACADEMIC VOCABULARY

This opportunity provides a practical, content-agnostic instructional routine designed to significantly enhance vocabulary development. In a full day in-person session followed by three implementation support sessions, learn how to effectively assist learners in connecting and applying prioritized academic vocabulary across various subjects.

Audience: K-12 Educators

OBJECTIVES

- Understand the purpose of explicit vocabulary instruction
- Identify academic vocabulary terms
- Evaluate a curriculum, content, and grade-level agnostic academic vocabulary instructional routine
- Create a plan for implementing the academic vocabulary routine

REGISTER TODAY!

More information: pd.crea@k12.nd.us | www.crea.nd.org/CREA-S&R

Literacy Leadership Series

In this just-in-time professional learning series, principals, district, and school-level leaders will complete the requirements of the NDCC 15.1-20.121 and will be provided with the scientifically based knowledge and tools needed to close the literacy-to-practice gap with sessions grounded in the 100 Strands of Success model. All sessions will be virtual and held from 9:30-10:00am (CST).

Aug. 10 **A Shared Responsibility + Series Kickoff**
Introduction to the Literacy Leadership Series, the 100 Strands of Success, and Data-Informed Decisions (DID).

Sept. 21 **Self Report**
Complete a self-report survey for the NDCC 15.1-20.121 and receive feedback on your responses. The survey will be used to inform the design of the series.

Oct. 12 **Leadership Types**
Explore the three leadership types as the primary catalyst for improving teacher effectiveness and student learning gains through learning instructional and assessment practices that support your role as a leader.

Nov. 9 **100+ Literacy Practices**
Explore why successful literacy improvement requires not only adopting effective practices but also developing good practices that no longer serve students well.

Dec. 14 **4 Types of Assessment**
Explore four assessment types: Universal screening, diagnostic assessment, progress monitoring, and outcome assessment, and complete an assessment audit.

Jan. 11 **Benchmark Protocol 101 + BEA Support**
Learn about the benchmark protocol and how to implement an effective reading benchmark data analysis system resulting in a positive impact on student learning.

Feb. 8 **Literacy Walk Through Tool + BEA Support**
Learn about the Literacy Walk Through Tool, how to use it, and discuss how it might be used in your school setting.

March 8 **Explicit Systematic Instruction Pt. 1**
Explore the explicit systematic instruction model and apply it to the NDCC 15.1-20.121 standards with regard to reading and writing.

April 12 **Explicit Systematic Instruction Pt. 2**
Apply the explicit systematic instruction model to reading and writing, and discuss how it might be used in your school setting.

May 10 **100 Strands of Success**
Explore a practical framework for identifying, organizing, and prioritizing professional learning needs from the 100 Strands of Success, based on learning and assessment.

Cost: \$40
Scan to Register

NORTH DAKOTA
literacy
COLLABORATIVE

LOCAL LITERACY PLAN WRITING WORKSHOP

This session will support North Dakota school leadership teams—especially those participating in the ND Clinics grant—in developing Local Literacy Plans (LLP) aligned with the North Dakota Literacy Plan. Participants will receive structured, facilitated support to translate state guidance into practical, local implementation plans. School teams attending will benefit from collaborative planning processes that ensure alignment with state priorities, strengthen shared understanding of local needs, build local ownership of literacy improvement efforts, and guide teams from planning to actionable next steps.

WORKSHOPS HOSTED BY:

CREA **SEEC** **WERC CENTER**

Multi-Session Series (Standalone Enrollment)
This offering is part of a multi-session series designed to support school leadership teams in creating a local literacy plan. Each session in the series is standalone and will be repeated for a year, with additional sessions held out through the next two years.

LEARN MORE + REGISTER

Williston Fargo

FACILITATED BY
CREA Central Regional
Educational Association

REWARDS Implementation Community of Practice

REWARDS® is a series of short-term reading intervention solutions specifically designed for struggling learners in grades 4-12!

Are you looking for reading interventions for your struggling learners?

Join the REWARDS (Reading Excellence: Word Attack & Rate Development Strategies) Implementation Community of Practice designed to support educators in their implementation of the REWARDS Program!

This opportunity provides access to guided facilitation of the open source asynchronous training, data analysis, and implementation planning support.

Objectives:

- Understand the conditions necessary for successful implementation (time commitment, complimentary materials, etc.)
- Evaluate the scope and sequence of the intervention resource
- Create a plan for implementing the intervention resource, based on data

Audience: Grade 4-12 educators, interventionists, instructional coaches

Click below to find dates!

REGISTER NOW

More information: pd.crea@k12.nd.us | www.crea.nd.org/CREA-S&R

SUPPORTING SECONDARY

Struggling Readers

PROFESSIONAL LEARNING SERIES

This two-part learning series, led by consultant Shannon Harken, is designed to provide secondary educators with the knowledge, skills, and tools necessary to respond to student reading needs by matching to appropriate instructional strategies at the secondary level. This series is a companion to Foundations of Reading: Instruction and Intervention.

Audience: 6-12 classroom teachers, ELA Teachers, interventionists, special education teachers, literacy coaches, district leaders, and administrators interested in "digging deeper" into the instructional needs of secondary struggling readers.

Series Focus Includes...

- What we teach: Curriculum
- How we teach: Instruction
- What we need to guide the process: Assessment

ONE SERIES TWO SESSIONS MULTIPLE WAYS TO ENGAGE:

- BISMARCK (PRESENTER IN PERSON)
- MINOT (PRESENTER REMOTE)
- VIRTUAL

REGISTER TODAY!

QUESTIONS? pd.crea@k12.nd.us

Improving Reading for Older Students

Improving Reading for Older Students (IROS) is a self-paced 8 week online course focused on how to improve literacy outcomes for older students who are not yet reading at grade level.

Course Goals Include:

- Learn about the importance of automatic word recognition and concrete instructional routines to support its development.
- Think through how to accelerate vocabulary acquisition and knowledge gains for your older students.
- Consider the challenges of developing skilled writing, and recognize how to design instruction that accelerates reading and writing development.

Dates: Self-Paced Online Course: Available Sept. 7th - Nov. 9th
Synchronous Check-In: Oct. 5th (3:30-4:30PM, CST)
Synchronous Check-In: Nov. 9th (3:30-4:30PM, CST)

Audience: Grade 4th-12th Literacy Teachers, Curriculum Directors, Instructional Coaches, Secondary Principals

Cost - FREE

Credit: 1 graduate credit available for additional charge through VCSU

Questions? Contact Erica Carney, erica.carney@k12.nd.us

IMPORTANT: Participants need to have completed all modules by 11/9/25. If the course is NOT completed by then, participants will be billed for the full \$105 course cost.

Register Here

In partnership with Student Achievement Partners

Beginning Teacher Network

The **NESC Beginning Teacher Network** provides individualized coaching designed specifically for first-year teachers. Work one-on-one with an experienced coach to strengthen your classroom practice, build confidence, and develop practical strategies you can implement immediately.

Through a series of in-person and virtual coaching sessions, you'll:

- Receive personalized support based on your classroom needs
- Strengthen instructional practices that increase student learning



- Reflect on your teaching with guidance and constructive feedback
- Learn alongside an experienced educator who understands the challenges of the first year
- Build sustainable practices that will support your success beyond year one

Program Includes

- ✓ Six personalized coaching sessions (1 in-person, 5 virtual)
- ✓ Classroom observation(s) with individualized feedback
- ✓ Practical implementation planning and reflection
- ✓ Access to high-quality instructional resources ([Avanti](#) subscription and more!)

Designed for first-year teachers who want to grow with confidence.

Learn more & register today!

Supports for All



Explicit Instruction

Strengthen core instruction with practical, evidence-based strategies that improve student learning.

SERIES OVERVIEW

Design and Plan:

- Learn how to plan for group and individual instruction that differentiates for specific learner needs while explicitly teaching the ND Standards.

Delivery:

- Maximize instructional minutes with effective delivery models, frequent opportunities to respond, and meaningful feedback. Use checks for understanding to guide next steps and build student agency.

Judicious Practice:

- Design intentional practice that builds retention and fluency through strategies such as cumulative review, spaced practice, and retrieval, with opportunities tailored to student needs.

A Connected Learning Series For Classroom Application

Session 1	Session 2	Session 3
 March 1, 2027 8:30 am - 3:30 pm Devils Lake	 Self-paced Learning 1 hour - Asynchronous Virtual	 April 5, 2027 8:30 am - 3:30 pm Devils Lake

Designed for all K-12 educators across content areas!



[Register Now](#)

Register by February 12, 2027

Earn 1 Graduate Credit ➔ [Info](#)

 www.nesc.k12.nd.us
nesc@necnd.org

FALL 2026

EVIDENCE-BASED PRACTICES

FOR ANY EDUCATOR

ALL SESSIONS VIRTUAL FROM 3:30-4:30PM CT

TO REGISTER, CLICK ON THE SESSION TITLES BELOW

SEPTEMBER 22ND
OPPORTUNITIES TO RESPOND

IMPLEMENT THESE TOMORROW!

OCTOBER 6TH
BEHAVIOR-SPECIFIC PRAISE

Reinforce student behavior through behavior-specific praise. Explore real classroom examples and leave with ready-to-use practical strategies.

OCTOBER 20TH
GOOD BEHAVIOR GAME

Improve classroom behavior with the Good Behavior Game (GBG). Learn the basics of this Tier 1 strategy, positive reinforcement principles, and join an optional planning session to prepare for play.

NOVEMBER 3RD & 10TH
CHECK IN/ CHECK OUT

Check-in/Check-out (CICO) is a proven Tier 2 strategy to support students who need additional behavioral support. Explore how to implement CICO effectively at the school or classroom level. School Leaders are encouraged to attend the Overview session.

GRAD 701 BHERO
BASIC EDUCATION RESOURCES ONLINE

Contact Us with Questions!
bhero.crea@k12.nd.us





NDMTSS POSITIVE BEHAVIOR INTERVENTION SUPPORTS (PBIS): DEVELOPING SCHOOLWIDE BEHAVIOR EXPECTATIONS

READY TO FOSTER A POSITIVE, INCLUSIVE, AND ACADEMICALLY FOCUSED LEARNING ENVIRONMENT IN YOUR SCHOOL?

This immersive five-day PBIS training is designed to empower educators, administrators, and school teams to collaboratively develop, implement, and sustain schoolwide behavior expectations. Through hands-on activities, real-school application, and expert facilitation, participants will leave with a clear roadmap for cultivating behavioral excellence across their campuses.

YOU'LL LEARN TO:

- ▶ Establish a unified vision for behavior across all school settings
- ▶ Equip teams with tools to define, teach, and reinforce expectations
- ▶ Build capacity for data-driven decision-making and continuous improvement
- ▶ Promote equity, consistency, and student voice in behavior systems

5 FULL-DAYS | IN-PERSON | JAMESTOWN

Oct. 13	Oct. 14	Feb. 24
	Feb. 25	March 10

Coaching Call in January & March 2027

WALK AWAY WITH:

- ▶ A fully developed set of schoolwide behavior expectations
- ▶ A toolkit of teaching strategies and reinforcement systems
- ▶ The ability to monitor implementation and adjust practices based on data
- ▶ An action plan tailored to your school's unique context
- ▶ 3 Graduate Credits available via Valley City State University for additional charge



Training Facilitator:
Tina Bryn
NDMTSS Coordinator & Coach



Training Facilitator:
Brandie Delzer
NDMTSS Coordinator & Coach

Questions?
tina.brynm@k12.nd.us



SEEC
SOUTH EAST EDUCATION COOPERATIVE

\$3,600 / Team of 6 (\$300 per Extra Participant)
NOU REQUIRED - REVIEW [HERE](#). [REGISTER HERE](#)



**ND A+ NAvvy
ESSENTIALS &
EXTENSIONS**



**ND A+
Technical Assistance Center**

Self-paced courses through the ND Educational Hub

NAvvY is a formative assessment tool that supports classroom educators in aligning to ND State Content Standards within the ND A+ balanced assessment system.

This series is intended to support educators in ND schools or districts administering the ND A+ interim assessment.

NAvvY ESSENTIALS

NAvvY Essentials is an introductory professional learning course designed to **build a strong foundation in NAvvy's classroom-based formative assessment tool**.

WHAT WILL I LEARN?

- The purpose and function of NAvvy as a formative assessment tool
- How NAvvy supports student learning through intentional use of the tool
- Best practices for system-level implementation
- Strategies for integrating insights into instruction and broader school efforts

REGISTER NOW

NAvvY EXTENSIONS

Recommended Pre-Learning: NAvvy Essentials

NAvvY Extensions: Applying Data for Instructional Impact builds on the foundational learning from NAvvy Essentials. This course supports educators in moving from familiarity with the tool to **intentional classroom application**.

WHAT WILL I LEARN?

- How to use NAvvy data to inform first instruction
- Effective collaboration around student learning evidence
- How to design personalized interventions that support targeted, effective teaching

REGISTER NOW

QUESTIONS?

(701) 552-6183

ndapils.help@k12.nd.us

Continued NESC Support



Continued support from NESC In-service presenters, Jimmy Casas and Todd Whitaker:

Excellent educators recognize that growth never ends, no matter how much experience or expertise they have.

They remain open to learning from others, seeking feedback, and continually refining their practice.

NESC Graduate Credit

The NESC has partnered with Valley City State University to provide graduate credit opportunities for member educators participating in NESC professional learning.

VCSU registration and credit verification information:
[NESC/VCSU Cafeteria Plan](#)

NESC contact: Erin.Lacina@nescnd.org.



EXTENDED LEARNING

NESC Mission

We strengthen systems and improve outcomes for every learner through school and partner collaborations.

NESC Vision

Every learner is supported, challenged, and inspired to achieve improved outcomes.

NESC | www.nesc.k12.nd.us



Northeast Education Services Cooperative | 810 10th St. SE | Devils Lake, ND 58301 US



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