# 2025 – 2026

| Professional Learning Focus | Professional Learning Support |
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| **Literacy** | ⇒ ND Science of Reading<br>⇒ NDSoR Professional Development Decision-Making Flowchart<br>⇒ NDSoR Hotline / Monthly Virtual Meetings<br>⇒ thinkSRSD Writing Instruction<br>⇒ LETRS Volume 1 (Devils Lake) and LETRS Volume 2 (Fargo & Minot)<br>⇒ Engaging Learners in Academic Vocabulary<br>⇒ Supporting Learners in Reading Comprehension<br>⇒ Foundations of Reading Instruction & Intervention<br>⇒ Aspire Literacy for Older Students<br>⇒ Supporting Secondary Struggling Readers<br>⇒ NDSoR: Leading for Literacy Impact<br>⇒ NDSoR: Reaching All Learners<br>⇒ NDSoR: A Shared Responsibility<br>⇒ Rewards Implementation Community of Practice (Oct-Nov & Jan-Feb)<br>⇒ UFLI Implementation Community of Practice (Sept-Nov & Feb-Apr)<br>⇒ Evaluating Curricular Resources for ELA Adoption<br>⇒ Leveraging Reading Diagnostic Assessment Tools to Maximize Instructional Time<br>⇒ Reading Benchmark Data Analysis Implementation Support<br>⇒ Supporting Readers Across Content Using Lexiles<br>⇒ High Leverage Literacy Practices for All<br>⇒ The Big Ideas in the Science of Reading<br>⇒ Literacy Lite: 50 Nifty Activities for 5 Components and 3 Tiers of Reading Instruction (contact Dawn.Johnson@nescnd.org for archived resources)<br>⇒ NDSBL resources and professional learning<br>⇒ ND Content Standards/ Educational Hub courses<br>    o All About ELA Standards: From Basics to Best Practices<br>    o Leveraging the ND English Language Arts Standards<br>⇒ MetaMetrics: Lexile resources<br>⇒ ND A+ / Navvy support<br>⇒ Assessing to Inform |
| **Mathematics** | ⇒ NDREA Effective Math Instruction Website<br>⇒ Features of Effective Math Instruction: Explicit, Systematic Instruction<br>⇒ Features of Effective Math Instruction: Retention Strategies<br>⇒ NDSBL resources and professional learning<br>⇒ ND Content Standards/ Educational Hub courses<br>    o All About Math Standards: From Basics to Best Practices<br>    o Leveraging the ND Mathematics Standards<br>⇒ MetaMetrics: Quantile resources<br>⇒ ND A+ / Navvy support<br>⇒ Assessing to Inform |

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| **Standards-Based Learning** | ⇒ NDSBL resources and professional learning<br>⇒ ND Priority Standards & Proficiency Scales<br>⇒ NDSBL: School Leadership Series (Part 1)<br>⇒ NDSBL: School Leadership Series (Part 2)<br>⇒ ND Educational Hub courses<br>    o Introduction to ND Standards-Based Learning<br>    o All About ELA Standards: From Basics to Best Practices<br>    o All About Math Standards: From Basics to Best Practices<br>    o Leveraging the ND English Language Arts Standards<br>    o Leveraging the ND Mathematics Standards<br>    o Prioritized Instructional Planning<br>    o Establishing a System of Standards-Based Learning<br>⇒ Leadership team support<br>⇒ Classroom assessment practices<br>⇒ ND A+ / Navvy support |
| **Essential Skills** | ⇒ NDSBL Essential Skills Proficiency Scales<br>⇒ ND Learning Continuum<br>⇒ Mind, Brain, and Education: Elevate Your Impact - ND Educational Hub (Paraeducator) course<br>⇒ Growth Mindset, Student Perseverance, & Student Ownership workshops<br>⇒ Relationship Mapping<br>⇒ B-HERO Restorative Conferencing & B-HERO Proactive Circles<br>⇒ B-HERO |
| **Student Engagement** | ⇒ NESC Explicit Instruction Series<br>⇒ Beginning Teacher Workshop Series<br>⇒ Relationship Mapping<br>⇒ Effective Learning Environments Observation Tool® (eleot®) observations by trained staff<br>⇒ Teaching Students to Drive Their Learning<br>⇒ Visible Learning |
| **School, Family, and Community Partnerships** | ⇒ ND Family Engagement<br>⇒ Planning for School, Family, & Community Partnerships (Six Types of Engagement) |
| **ND Multi-Tier System of Supports (NDMTSS)** | ⇒ NDMTSS<br>⇒ ND Full-Service Community Schools<br>⇒ Behavior Advantage - Various supports offered through NESC & SEEC (contact Erin Lacina for more info at Erin.Lacina@nescnd.org)<br>⇒ Tier 1 practices (see all focus areas & programs & services noted above)<br>⇒ Paraeducator's Guide to Supporting Students<br>⇒ Supporting Paraeducators in the School System<br>⇒ Model of Instruction<br>⇒ Instructional Rounds support |
| **Technology** | ⇒ Technology Learning Cooperative<br>⇒ EduTech options |

Enhance your school improvement and school culture practices with Jimmy Casas and team by engaging in the NESC's 2025-26 book studies!  Learn more and access registration links at https://conta.cc/4n2kFSN!  Registration deadline is September 5, 2025.