| 2024 – 2025 | | |
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| Professional Learning Focus | Professional Learning Support | |
| Literacy | ⇒ ND Science of Reading ⇒ LETRS Volume 1 ⇒ LETRS Volume 2 ⇒ Foundations of Reading Instruction & Intervention ⇒ Supporting Secondary Struggling Readers ⇒ NDSoR: Leading for Literacy Impact ⇒ NDSoR: Reaching All Learners ⇒ NDSoR: A Shared Responsibility ⇒ UFLI Implementation Community of Practice ⇒ Evaluating Curricular Resources for ELA Adoption ⇒ High Leverage Literacy Practices for All ⇒ The Big Ideas in the Science of Reading ⇒ Literacy Lite: 50 Nifty Activities for 5 Components and 3 Tiers of Reading Instruction (see weekly NESC email) ⇒ NDSBL resources and professional learning ⇒ ND Content Standards/ Educational Hub courses ⇒ MetaMetrics: Lexile resources ⇒ ND A+ / Navvy support ⇒ Assessing to Inform | |
| Mathematics | ⇒ NDREA Effective Math Instruction Website ⇒ Driving Math Success ⇒ Features of Effective Math Instruction: Explicit, Systematic Instruction ⇒ Features of Effective Math Instruction: Retention Strategies ⇒ NDSBL resources and professional learning ⇒ ND Content Standards/ Educational Hub courses ⇒ MetaMetrics: Quantile resources ⇒ ND A+ / Navvy support ⇒ Assessing to Inform | |
| Standards-Based Learning | ⇒ NDSBL resources and professional learning ⇒ ND Priority Standards & Proficiency Scales ⇒ NDSBL: School Leadership Series (Part 1) ⇒ NDSBL: School Leadership Series (Part 2) ⇒ ND Educational Hub courses ⇒ Prioritized Instructional Planning ⇒ Leadership team support ⇒ Classroom assessment practices ⇒ ND A+ / Navvy support | |

| Essential Skills | ⇒ NDSBL Essential Skills Proficiency Scales ⇒ ND Learning Continuum ⇒ Mind Brain Education ND Educational Hub courses ⇒ Growth Mindset, Student Perseverance, & Student Ownership workshops ⇒ Relationship Mapping ⇒ NESC Community of Practice (Ron Clark's <u>The Excellent 11</u> strategies) ⇒ B-HERO Restorative Conferencing ⇒ B-HERO Proactive Circles ⇒ B-HERO |
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| Student Engagement | ⇒ NESC Regional Fall In-service (Ron Clark strategies) ⇒ NESC Community of Practice (Ron Clark's <u>The Excellent 11</u> strategies) ⇒ <u>Beginning Teacher Workshop Series</u> ⇒ <u>Relationship Mapping</u> ⇒ Effective Learning Environments Observation Tool® (eleot®) observations by trained staff ⇒ Teaching Students to Drive Their Learning ⇒ Visible Learning |
| School, Family, and Community Partnerships | ⇒ <u>ND Family Engagement</u> ⇒ Planning for School, Family, and Community Partnerships (Six Types of Engagement) |
| ND Multi-Tier System of Supports (NDMTSS) | ⇒ <u>NDMTSS</u> ⇒ <u>ND Full-Service Community Schools</u> ⇒ <u>Behavior Advantage</u> - Various supports offered through NESC & SEEC (contact Erin Lacina for more info at <u>Erin.Lacina@nescnd.org</u>) ⇒ Tier 1 practices (see all focus areas & programs & services noted above) ⇒ <u>Explicit Instruction Academy - Training of Trainers with Anita Archer</u> ⇒ Model of Instruction ⇒ Instructional Rounds support |
| Technology | ⇒ <u>Technology Learning Cooperative</u> ⇒ <u>EduTech options</u> |